

SCHOOL IMPROVEMENT PLAN

West Feliciana Middle School

Division of School Standards, Accountability, and Assistance
Louisiana Department of Education

Submission Date: 2007-2008

West Feliciana Middle School

Grades 6-8

P.O. Box 690

St. Francisville, LA 70775

Principal- Darryl Powell

225-635-3898

powelld@wfpsb.org

Check where applicable:

Louisiana Approved School

Charter School

Alternative School

School in School Improvement

School with Comprehensive School Reform Demonstration

Title I School _____ School-wide _____ Targeted Assistance

Member of Southern Association of Colleges and Schools

Grant Application

Name of Grant: _____

Contact Person: _____

Phone: _____

Email: _____

Principal's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

ASSURANCE OF FACULTY REVIEW OF SCHOOL IMPROVEMENT PLAN

Total Faculty in School: 48

Date: SY 2007-2008

The following faculty members have reviewed the School Improvement Plan and have discussed their part in implementing it.

| | NAME | TITLE/POSITION | SIGNATURE (in blue ink) | SIGNATURE DATE |
|----|--------------------|-------------------|-------------------------|----------------|
| 1 | Mildred Armstrong | Teacher | | |
| 2 | Karen Barron | Teacher | | |
| 3 | Alisha Bennett | Teacher | | |
| 4 | Joy Cazabat | Teacher | | |
| 5 | Amanda Crutchfield | Teacher | | |
| 6 | Ed Davis | Teacher | | |
| 7 | Carolyn Harris | Teacher | | |
| 8 | Ashley Harvey | Teacher | | |
| 9 | Cassie Hendry | Teacher | | |
| 10 | Martha Holmgren | Teacher | | |
| 11 | Heather Howle | Teacher | | |
| 12 | Leigh Hughes | Teacher | | |
| 13 | Sally James | Teacher | | |
| 14 | Lacey Jewell | Teacher | | |
| 15 | Jodi Knight | Teacher | | |
| 16 | Susan Lambert | Teacher | | |
| 17 | Janet Lathrop | Teacher Librarian | | |
| 18 | Mumford Leake | Teacher | | |
| 19 | Ruthie Leming | Teacher | | |
| 20 | Jodi Lemoine | Teacher | | |

| | | | | |
|----|----------------------|---------------|--|--|
| 21 | Margaret Ann Lemoine | Teacher | | |
| 22 | Rod Lemoine | Teacher | | |
| 23 | Patricia Martin | Teacher | | |
| 24 | Leslie McClure | Teacher | | |
| 25 | Susan Morgan | Teacher | | |
| 26 | Susan Ouchley | Teacher | | |
| 27 | Willia Parkerson | Teacher | | |
| 28 | Marzette Payne | Teacher | | |
| 29 | Christine Phillips | Teacher | | |
| 30 | Brenda Redd | Teacher | | |
| 31 | Cherie Reich | Teacher | | |
| 32 | Mary Rogers | Teacher | | |
| 33 | Debera Seals | Teacher | | |
| 34 | Beverly Sills | Teacher | | |
| 35 | Joni Smith | Teacher | | |
| 36 | Valdora Snedecor | Teacher | | |
| 37 | Renee Sparks | Teacher | | |
| 38 | Abby Temple | Teacher | | |
| 39 | Rae Lynne Thomas | Teacher | | |
| 40 | Cindy Thompson | Teacher | | |
| 41 | Robert Tucker | Teacher | | |
| 42 | Dorothy Vessel | Teacher | | |
| 43 | Whitney Whealdon | Teacher | | |
| 44 | Ricky Chatman | Social Worker | | |
| 45 | Rickey Grant | Administrator | | |
| 46 | Beverly Grant | Administrator | | |

| | | | | |
|----|----------------|---------------|--|--|
| 47 | Jovanka McCray | Administrator | | |
| 48 | Darryl Powell | Administrator | | |
| | | | | |
| | | | | |

SCHOOL DEMOGRAPHICS/CHARACTERISTICS

| | | | | | |
|----------------------|------------|----------------|--------------------|-----------------------------|--|
| A D M | | Total # | # Certified | # Expected Vacancies | # in LA Principal Internship/Induction Program for SY 07-08 |
| | Principals | 3 | 3 | 0 | 0 |

| T E A C H E R S * | | School Non-Title I | | Title I | | | | Total % in School | | % Change from 2003 | |
|---|--|---------------------------|------------|----------------|------------|---------------------|------------|--------------------------|------------|---------------------------|------------|
| | | General Ed | Special Ed | Schoolwide | | Targeted Assistance | | General Ed | Special Ed | General Ed | Special Ed |
| | HIGHLY QUALIFIED* | General Ed | Special Ed | General Ed | Special Ed | General Ed | Special Ed | General Ed | Special Ed | General Ed | Special Ed |
| | # Highly Qualified Core Academic Teachers (Subtotal) | 33 | 7 | | | | | | | | |
| | NOT HIGHLY QUALIFIED | General Ed | Special Ed | General Ed | Special Ed | General Ed | Special Ed | General Ed | Special Ed | General Ed | Special Ed |
| | Non-Standard *** (TAT) (OFAT) (TEP) (EP) | 1 | | | | | | | | | |
| | Other | | | | | | | | | | |
| | Subtotal Not Highly Qualified | | | | | | | | | | |
| TOTAL TEACHERS (Highly Qualified and Not Highly Qualified) | | | | | | | | | | | |
| P A R A S | HIGHLY QUALIFIED* | General Ed | Special Ed | General Ed | Special Ed | General Ed | Special Ed | General Ed | Special Ed | General Ed | Special Ed |
| | # Highly Qualified Paras | | 1 | | | | | | | | |
| | NOT HIGHLY QUALIFIED | General Ed | Special Ed | General Ed | Special Ed | General Ed | Special Ed | General Ed | Special Ed | General Ed | Special Ed |
| | # Not Highly Qualified Paras | | | | | | | | | | |
| TOTAL PARAS (Highly Qualified and Not Highly Qualified) | | | | | | | | | | | |

* Teachers include all teaching in core academic courses (English/Reading/Language Arts; Math; Science; Civics/Government; Economics; Arts; History' Geography)

** Highly Qualified: Has met all requirements as specified by the La. Board of Elementary and Secondary Education's definition of "Highly Qualified" under NCLB adopted June 19, 2003. (Copy provided under Consolidated Application Resource section on DOE website).

*** Temporary Authority to Teach (TAT); Out-of-Field Authorization to Teach (OFAT); Temporary Employment Permit (TEP); Emergency Permit (EP)

School Support

Number of Related Service and Support Personnel and Areas (i.e., Speech Pathologist, Social Worker): 2

| School Improvement Team Members | Position |
|---------------------------------|-------------------|
| Heather Howle | Teacher |
| Sally James | Teacher |
| Jodi Knight | Teacher |
| Susan Lambert | Teacher |
| Janet Lathrop, Chair | Teacher Librarian |
| Susan Ouchley | Teacher |

| | |
|---|-------------------|
| District Assistance Team Leader: | Contact #: |
| Distinguished Educator: | Contact #: |
| Parish Homeless Liaison: | Contact #: |

| Learning-Intensive Networking Communities for Success (LINCS) Information (if applicable) | |
|--|--|
| Regional LINCS Coordinator | |
| Content Leader(s) | |
| Content Area of Focus for School | |
| High Schools That Work (HSTW) Site Coordinator and Contact # | |
| Making Middle Grades Work (MMGW) Site Coordinator and Contact # | |
| Leadership Team Members/Position at School | |

| School Policies | | |
|---|------------|-----------|
| Policy | Yes | No |
| Discipline Policy | X | |
| Security Procedures (metal detectors, etc.) | X | |
| Safe and Drug-Free Prevention Activities | X | |
| Student Code of Conduct | X | |
| Crisis Management (emergency/evacuation plan) | X | |

| School Partnerships (Place the name of each partner in the space provided) | |
|---|-------------------------------------|
| University | |
| Technical Institute | |
| Feeder School(s) | Bains Elementary, Tunica Elementary |
| Community | |
| Business/Industry | |
| Private Grants | |
| Other | |

| Student Information | | | | | | | | |
|---|-------------------------------|-----------------------------------|----------------------------|------------|-------------------|------------|-----------------|----------------|
| List the number of students in each area | | | | | | | | |
| Total at School | # of Grade 4 and above | Students with Disabilities | Gifted and Talented | 504 | Option III | LEP | Homeless | Migrant |
| 566 | 566 | 53 | 43 | 38 | | | 6 | |

| | |
|--|-------------------|
| Number of Households Served by School | approximately 246 |
|--|-------------------|

| Subgroups by Ethnicity | | | | |
|--------------------------------|--|-------------------------|-----------------|--------------|
| Native/Alaskan American | Asian/Pacific Islander/Pacific Islander | African American | Hispanic | White |
| | 3 | 241 | 1 | 320 |

| Economically Disadvantaged Profile | |
|---|---|
| # of Free/Reduced Lunch Students: 264 | Percent of Free/Reduced Lunch Students: 46% |

MISSION STATEMENT

At West Feliciana Middle School our mission is to enable students to be active learners and respectful citizens, creating a community of future leaders.

MOTTO

✿ **Focus on the Individual** ✿

VISION

Our vision is that students, parents, community members, and faculty/staff will become a vital part of an educational family dedicated to meeting the academic, social, and emotional needs of the individual. Each student will be engaged in meaningful learning experiences that exemplify our pledge: “WFMS – the BEST!”

List the names and occupations of those persons who participated in developing the mission statement:

All students and faculty members

Jennifer Bickham – parent

Margaret Burns - PTT, parent

Ken Dawson - parent, local businessman, volunteer coach

Connie Jordan – PTT, parent, attorney

Leon Minor – parent, WFHS employee

Stacey Nwabueze - parent

Mendy Richard - parent

Gwen Sellers – parent, State Farm Insurance

Cynthia Whitaker – parent, Head Start employee

Dorothy White – parent, LSP employee

Briefly state how the School Improvement Team, with the assistance of the District Assistance Team, if applicable, revised or developed the mission statement.

Several years ago, WFMS developed its Mission Statement in a very thorough process, which involved all stakeholders – teachers, students, administrators, support staff, parents, and community members.

Every student in our school wrote a mission statement in his/her language arts class. Students worked individually and as part of cooperative groups. Teachers added their ideas, as did administrators, parents, and community members. Initial drafts were distributed to all staff, as well as a representative sampling of students, parents, and community members, for review and comment. Based on comments and suggestions, changes were made, and a Mission was composed.

Each year, students, parents, and other stakeholders “re-visit” the School Mission, Vision, and Beliefs to evaluate its effectiveness in guiding school improvement and student achievement. After considering the needs of our school, the issues facing students of today, current “best practices” in education, and the guiding principles established by the District Mission, Vision, and Beliefs, the existing Mission was amended to reflect our present needs and to guide continuous improvement. A draft of the Mission Statement was written and disseminated to stakeholders for suggestions and improvements. The final Mission was approved and implemented.

STRATEGY PLANNING WORKSHEET

| | | |
|--|---|---|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 1: To increase ELA Subject Index Scores by 1.5 points for 7 th and 8 th grade and 2.2 points for 6 th grade when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|---|--|---|--|---|---|--|
| | | | | 1 | 2 | 3 | |
| 1. Students will be able to produce and publish literary works such as newspapers, literary journals, books, stories, poetry, etc. | 1a. Authentic publication of student-generated literary works in 6 th – 8 th grade language arts classes, utilizing laptop computers when needed. 1b. Teachers will utilize elements of Writers’ Workshop, especially peer conferencing. | 1. 6 th – 8 th grade language arts and 7 th grade reading teachers | 1. 6 th – 8 th grade students August 2007 – May 2008 (monthly) | | | | 1. Results of rubric evaluation of literary works |
| 2. Increase in vocabulary, reading comprehension, and time spent independently reading self-selected works. | 2a. 7 th grade students will participate in the Reading Renaissance Program, in which teachers have been trained. 2b. Supplemental use of AR (Accelerated Reader) and Sustained Silent Reading in 6 th and 8 th . | 2a. 7 th grade reading teachers 2b. 6 th and 8 th grade language arts teachers | 2a. 7 th grade students August 2007 – May 2008 (daily) 2b. 6 th and 8 th grade students August 2007– May 2008 (6 th –daily; 8 th bi-weekly) | | | | 2. Student reading logs; results of computerized AR tests; analysis of 3 STAR assessment tests (pre, intermediate, post); results of AR Vocabulary quizzes |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

* Indicates Professional Development Learning
** Indicates Family Involvement Activities

*** Indicates Safe and Drug-Free Activities (if applicable)
Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|--|---|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 1: To increase ELA Subject Index Scores by 1.5 points for 7 th and 8 th grade and 2.2 points for 6 th grade when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|---|--|---|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 3. Increased consistency and accuracy school-wide in all writing activities. | 3. a. Development of a list of uniform expectations across the curriculum. Ex. bibliography, research strategies, writing process, forms of writing and student samples, writing rubrics. * b. Faculty inservice will provide all core teachers with techniques. | 3. 6 th – 8 th grade language arts teachers; Lathrop | 3. WFMS Faculty August/September 2007 | | | | 3. Use of rubrics in writing, monitoring student writing, writing rules, hints. |
| 4. Improved writing skills, reading strategies, and higher order thinking. | 4. In-depth study of novels/authentic literature. | 4. 6 th and 8 th grade language arts teachers; Lathrop | 4. 6 th and 8 th grade students August 2007– May 2008 | | | | 4. Unit test evaluation; writing rubric evaluation; student products and other novel-related projects; AR Literacy Skills tests |
| 5. Improved creative writing skills. | 5. Participation in Young Authors writing competition to provide a real audience for young writers. | 5. 6 th – 8 th language arts teachers | 5. 6 th -8 th language arts students 3 rd 6-weeks grading period, with judging conducted in January 2008 | | | | 5. Writing rubrics, school-wide and district-wide results of judging; teacher observation; teacher lesson plans. |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

* Indicates Professional Development Learning
 ** Indicates Family Involvement Activities

Note: Activities indicated should address all children including subgroups.
 *** Indicates Safe and Drug-Free Activities (if applicable)

STRATEGY PLANNING WORKSHEET

| | | |
|--|--|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 1: To increase ELA Subject Index Scores by 1.5 points for 7 th and 8 th grade and 2.2 points for 6 th grade when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 2: Students who are actively focused on educational goals do best in mastering the subject matter. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|---|--|--|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 1. 8 th grade students who scored Unsatisfactory or Approaching Basic on the 7 th grade iLEAP will improve language arts skills and improve one proficiency level on LEAP. | 1a. Qualifying students will have the opportunity to participate in in-school tutoring targeting essential language skills. 1b. After school targeted reading instruction for 40 identified struggling readers. Program – Voyager Passport | 1a. Abby Temple 1b. C. Phillips, C. Reich, W. Wealdon | 1. 8 th grade students who scored U or AB on the 7 th grade iLEAP will meet daily for two 6 weeks periods. October 2007- March 2008 1b. 6 th , 7 th , and 8 th identified by iLEAP scores, STAR scores, and teacher recommendation. 2X a week (Tues. and Thurs.) from 2:45-4:45 (Oct. 2007-May 2008) | | | | 1a. Language scores on LEAP 1b. Pre, during, and post reading assessment |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

* Indicates Professional Development Learning
 ** Indicates Family Involvement Activities

*** Indicates Safe and Drug-Free Activities (if applicable)
Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|--|--|---|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 1: To increase ELA Subject Index Scores by 1.5 points for 7 th and 8 th grade and 2.2 points for 6 th grade when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 2: Students who are actively focused on educational goals do best in mastering the subject matter. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|---|--|--------------------------------|--|--|---|---|--|
| | | | | 1 | 2 | 3 | |
| 2. Language arts skills/concepts will be reinforced and integrated into other subjects. | *2. Using state/ national content standards, grade level expectations, and the Comprehensive Curriculum, teachers will plan lessons and work together to integrate subject matter across the curriculum. | 2. All language arts teachers. | 2. Core teacher teams, August 2007 – May 2008 (weekly) | | | | 2. Content Standards/ GLE’s /Comprehensive Curriculum documented on lesson plans, submitted on-line. |
| 3. Language arts curriculum will become coordinated across grade levels. | *3. Staff development time – departmental and grade level meetings to achieve vertical and horizontal alignment according to GLE’s and Comprehensive Curriculum. | 3. Powell, B. Grant, McCray | 3. Twice a semester | | | | 3. Amended Comprehensive Curriculum, minutes of meetings will be taken by department head and team leaders, to be filed with Mrs. Grant. |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|---|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 2: To increase Math Subject Index Scores by 2.5 points for 7 th and 8 th grade and 1.5 points for 6 th grade when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|---|--|--|--|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 1. 6 th , 7 th , and 8 th grade students with advanced skills will increase proficiency level on iLEAP and LEAP. 2. 8 th grade students who scored Unsatisfactory or Approaching Basic on iLEAP will improve math skills and will improve one proficiency level on LEAP. 3. 6 th and 7 th grade students will improve math skills at individualized levels. | 1a. Qualifying students will have the opportunity to take advanced course offerings: Pre-Algebra (7 th grade) and Algebra I (8 th grade). 1b. 7 th and 8 th grade minority students in the Advanced Math program will have the opportunity for extra instruction time after school and during summer. 2. Qualifying students will have the opportunity to participate in in-school tutoring, targeting essential math skills. 3. Students will work at their own pace on individualized units and/or skills using the Odyssey computer program. | 1a. Leming and Tucker 1b. McCray and Martin 2. Rogers 3. 6 th and 7 th grade math teachers, Sturgus | 1b. All 6 th grade students and 8 th grade students who pass placement tests (given the preceding Spring). Daily, Aug. 2007-May 2008 1b. Recommended students, January-July 2008 2. 8 th grade students who scored Unsatisfactory or Basic on the iLEAP in 7 th grade. Daily for 2 six weeks Sep. 2007-May 2008 3. 6 th and 7 th grade students. Once weekly. Aug. 2007-May 2008 | | | | 1a and b. Scores on Pre- tests, teacher observation, standardized test scores 2. Evaluate pre-post test scores and standardized test scores, observation. 3. Daily performance assessment; log of computer usage and progress |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

* **Indicates Professional Development Learning**

Note: Activities indicated should address all children including subgroups.

** Indicates Family Involvement Activities

*** Indicates Safe and Drug-Free Activities (if applicable)

STRATEGY PLANNING WORKSHEET

| | | |
|---|---|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 2: To increase Math Subject Index Scores by 2.5 points for 7 th and 8 th grade and 1.5 points for 6 th grade when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | Funding Sources Object Code Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|--|--|---|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 4. All students in grades 6-8 will see improved performance in math skills as well as increased time on task. | 4. Students will participate in hands-on, concrete math activities. | 4. 6 th -8 th grade math teachers | 4. Students grades 6-8. At least twice a grading period, Aug. 2007- May, 2008 | | | | 4. Pre-post tests, rubrics, standardized test scores |
| 5. Students will improve problem-solving skills. | 5. Students will work in collaborative, cooperative groups to solve problems. | 5. 6 th -8 th grade math teachers | 5. 6 th -8 th grade students. Weekly, Aug. 2007-May 2008. | | | | 5. Rubrics, lesson plans |
| 6. 6 th and 7 th grade students will benefit from additional instructional time in math. | 6. 6 th and 7 th grade students will devote 2 class periods per day to a math block. | 6. 6 th and 7 th grade math teachers | 6. 6 th and 7 th grade students. Daily, Aug. 2007-May 2008. | | | | 6. Rubrics, lessons plans |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

* Indicates Professional Development Learning
 ** Indicates Family Involvement Activities
 *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|---|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 2: To increase Math Subject Index Scores by 2.5 points for 7 th and 8 th grade and 1.5 points for 6 th grade when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 2: Students who are actively focused on educational goals do best in mastering the subject. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|---|--|--|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 1. Math concepts will be reinforced and integrated into other subjects. 2. Mathematics curriculum will become more coordinated across grade levels. | *1. Using state/ national content standards, grade level expectations, and the Comprehensive Curriculum, teachers will plan lessons and work together to integrate subject matter across the curriculum. *2. Use staff development time for departmental and grade level meetings for vertical and horizontal alignment, based on Grade Level Expectations and the Comprehensive Curriculum. | 1. 6 th -8 th grade math teachers 2. Powell, McCray, B. Grant | 1. All core teacher teams. Weekly, during team time Aug. 2007-May 2008 2. Math teachers. Twice a semester, Aug. 2007-May, 2008 | | | | 1. Lesson plans, team meeting notes 2. Minutes from meetings, amended Comprehensive Curriculum |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|---|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 2: To increase Math Subject Index Scores by 2.5 points for 7 th and 8 th grade and 1.5 points for 6 th grade when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 2: Students who are actively focused on educational goals do best in mastering the subject. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|--|---|--|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 3. Improved standardized test scores (math) | 3. 6 th and 7 th grade students will utilize the math component of the Odyssey Lab and 8 th graders will use Louisiana Pass. | 3. Math teachers; Rogers | 3. 6 th and 7 th grade students. Twice weekly, Aug. 2007-May 2008. 8 th grade students, Daily, January 2008-March 2008. | | | | 3. Computerized reports, test scores |
| 4. Writing techniques and writing assessment tools (rubrics) will be aligned across the curriculum and grade levels. | 4. Students will demonstrate a conceptual understanding of selecting & using appropriate problem-solving methods & tools that describe their informal thinking through the math writing process. | 4. 6 th -8 th grade math teachers | 4. 6 th – 8 th grade students. Once per grading period. Aug. 2007 – May 2008 | | | | 4. Six weeks exams, student writing portfolio |
| Total Cost | | | | | | | |
| Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts. | | | | | | | |

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|---|---|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 3: To increase Science Index Scores by 2.5 points for 8 th grade and 1.5 points for 6 th and 7 th grades when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|--|---------------------|--|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 1. All students will strengthen the ability to discover and apply scientific concepts in real situations using concrete materials, thereby increasing proficiency level on the comprehensive science task on LEAP and iLEAP. | 1. 6 th -8 th grade students will utilize the Louisiana Comprehensive Curriculum | 1. Science teachers | 1. 6 th -8 th grade students Daily Aug.2007- May 2008 | | | | 1. Pre/Post tests, unit exams, project rubrics |
| 2. 6 th , 7 th , and 8 th grade students will strengthen their knowledge of scientific process skills and scientific methods and apply this information to develop science projects. | 2. All science classes will perform/present projects in class. All 7 th grade students will develop a science fair project. | 2. Science teachers | 2. 6 th -8 th grade students At least once per unit August 2007- May 2008 | | | | 2. Activity rubrics, observation, self evaluation |
| Total Cost | | | | | | | |
| Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts. | | | | | | | |

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|---|---|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 3: To increase Science Index Scores by 2.5 points for 8 th grade and 1.5 points for 6 th and 7 th grades when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|---|--|---|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 3. All students will increase the amount of time spent on hands-on tasks, will improve proficiency of observations, and will write about their observations. | 3a. Students in 6 th grade will work in cooperative groups to complete the following concrete activities as part of curriculum units: Snapshot Energy – forms of energy, A Show of Force, Renewable-NonRenewable Resources Poster Project, iLEAP Review Mural. | 3a. 6 th grade Science teachers | 3a. 6th grade students At least one activity per unit Aug. 2007-May 2008. | | | | 3a. Data collection logs, science-based art products, activity packets, student writing, rubrics. |
| | 3b. 7 th grade students will work in cooperative groups to complete the following concrete activities as part of the Comprehensive Curriculum: Cell Models, Systems Presentation, Biome Models, Classification Project, Science Inquiry Projects. | 3b. 7 th grade Science teachers | 3b. 7 th grade students At least one activity per unit Aug. 2007-May 2008. | | | | 3b. Data collection logs, activity packets, art products, computer-generated products. |
| Total Cost | | | | | | | |
| Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts. | | | | | | | |

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|---|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 3: To increase Science Index Scores by 2.5 points for 8 th grade and 1.5 points for 6 th and 7 th grades when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|---|--|--|--|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 3. (cont.) All students will increase the amount of time spent on hands-on tasks, will improve proficiency of observations, and will write about their observations. | 3c. Students in 8th grade will work in cooperative groups to complete the following concrete activities as part of Comprehensive Curriculum units: create and analyze topography maps, duplicate the sonar system for underwater topo map making; demonstrate parts of the atom (using candy pieces) and demonstrate the forming of ionic and covalent bonds; create a comic strip of the life of a star, demonstrate the processes in the rock cycle through a clay activity (GEMS), and demonstrate erosion and effects of pollution in a stream table activity. | 3c. 8 th grade science teachers | 3c. 8th grade students At least one activity per unit Aug. 2007-May 2008. | | | | 3c. Data collection logs, science-based art products, activity packets, student writing, rubric |
| | | | | Cost | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|---|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 3: To increase Science Index Scores by 2.5 points for 8 th grade and 1.5 points for 6 th and 7 th grades when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|---|---|---|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 4. Students will strengthen knowledge of physical, chemical, and biological factors that affect their environment. | 4a. 7 th grade students will utilize the pond on campus as an outdoor classroom to study the pond ecosystem. Activities will include: using the “scope on a rope” to investigate biological samples from the pond, exploring the origins and uses of representative plants, and collecting data from the pond and analyzing effects on the environment. 4b. 6 th -8 th grade students will participate in the 2008 Youth Wetland Week Program | 4a. James and Howle 4b. All Science teachers | 4a. 7 th grade students, Spring 2008 4b. 6 th -8 th grade students, Spring 2008 | | | | 4a and b. Project rubrics, data collection logs, pre and post tests |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|---|---|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 3: To increase Science Index Scores by 2.5 points for 8 th grade and 1.5 points for 6 th and 7 th grades when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 2: Students who are actively focused on educational goals do best in mastering that subject matter. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|--|-----------------------------|---|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 1. State content standards in science will be reinforced and integrated into other subjects. | *1. Using state/ national content standards, grade level expectations, and the Comprehensive Curriculum, teachers will plan lessons and work together to integrate subject matter across the curriculum. | 1. Science teachers | 1. All core teachers, teams plan weekly Aug. 2007-May 2008. | | | | 1. Team binder, lesson plans |
| 2. Science curriculum will become more coordinated across grade levels. | *2. Use staff development time for departmental and grade level meetings for vertical and horizontal alignment of curriculum according to grade level expectations and the Comprehensive Curriculum. | 2. Powell, McCray, B. Grant | 2. Science teachers, monthly Aug. 2007-May 2008. | | | | 2. Department meeting log, amended Comprehensive Curriculum |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|---|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 4: To increase Social Studies Subject Index Scores by 2.5 points for 8 th grade, 1.5 points for 7 th grade, and 1.0 point for 6 th grade when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|--|--|---|--|---|---|--|
| | | | | 1 | 2 | 3 | |
| 1. Students will improve social studies skills and gain in-depth understanding of key concepts. 2. Students will work together, interact, and make decisions to solve problems and/or create appropriate products | 1. Students will gain in-depth understanding of key concepts through direct instruction using power point presentations, vocabulary, outlines, study guides, and bell ringers for review. 2. Students will work in collaborative/cooperative groups to address topics appropriate to each grade level of study. | 1. All social studies teachers 2. All social studies teachers | 1. All students August 2007-May 2008, weekly 2. All students August 2007-May 2008, 1 per 6 weeks | | | | 1. Classroom observations, lesson plans, completed products, teacher made assessment 2. Group rubrics and evaluations, presentations/projects |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|---|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 4: To increase Social Studies Subject Index Scores by 2.5 points for 8 th grade, 1.5 points for 7 th grade, and 1.0 point for 6 th grade when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|---|-----------------------------|---|--|---|---|--|
| | | | | 1 | 2 | 3 | |
| 3. Students will study the culture of Louisiana, their heritage and the need for preservation. 4. Students with advanced skills will explore social studies topics by creating original hands – on products | 3. 8 th exploratory students will expand the study of their culture through a project based presentation. The creation of their own Louisiana festival. 4. 6 th , 7 th , and 8 th SOAR (academically talented) students will explore social studies topics and create hands – on products based on thematic units. | 3. Lambert 4. Hughes | 3. 8 th grade students Spring 2007 4. Students identified as academically gifted August 2007 –May 2008 | | | | 3. lesson plans, project rubrics, classroom observation 4. Classroom observation, lesson plans, completed products, project rubrics |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|--|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 4: To increase Social Studies Subject Index Scores by 2.5 points for 8 th grade, 1.5 points for 7 th grade, and 1.0 point for 6 th grade when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 2: Students who are actively focused on educational goals do best in mastering the subject matter. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|---|--|--|--|--|---|---|--|
| | | | | 1 | 2 | 3 | |
| 3. Once a week, teachers will meet in team to plan integrated lessons that align with state content standards and the Louisiana Comprehensive Curriculum. | *3. Using state/ national content standards, grade level expectations, and the Comprehensive Curriculum, teachers will plan lessons and work together to integrate subject matter across the curriculum. | 3. All Social Studies teachers | 3. Core teacher teams, August 2007 - May 2008, weekly | | | | 3. Content standards documented on lesson plans submitted via OnCourse |
| 4. Social studies curriculum will become coordinated across grade levels. | *4. Staff development time: departmental and grade level meetings to achieve vertical and horizontal alignment according to grade level expectations. | 4. Powell, B. Grant, McCray | 4. Social Studies teachers, August 2007-May 2008; bi-monthly | | | | 4. Minutes of meetings will be taken by department heads and team leaders to be filed with Mrs. Grant. |
| 5. 8 th grade students will explore social studies topics through data collection and guided research | 5. Using the collected research, 8 th grade students will write a bill for Youth Legislature | 5. 8 th grade social studies teachers | 5. 8 th grade students, Spring 2008 | | | | 5. Lesson plans, classroom observation, completed "bills", project rubrics |

Total Cost

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

* Indicates Professional Development Learning

** Indicates Family Involvement Activities***

Note: Activities indicated should address all children including subgroups.

Indicates Safe and Drug-Free Activities (if applicable)

STRATEGY PLANNING WORKSHEET

| | | |
|---|--|---|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 4: To increase Social Studies Subject Index Scores by 2.5 points for 8 th grade, 1.5 points for 7 th grade, and 1.0 point for 6 th grade when scores are released in Spring 2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY 2: Students who are actively focused on educational goals do best in mastering the subject matter. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|---|--|--|---|--|---|---|--|
| | | | | 1 | 2 | 3 | |
| 6. Students will identify the skills necessary for success in school, success in the world of work as characteristics of a contributing, responsible citizen. | 6a. ** Students partner with local businesses to participate in internships during Job Shadowing in an effort to experience firsthand the knowledge and skills essential for success in the workplace. 6b. **All 6 th grade students will participate in a “Career Day” in which 12-15 different professions are represented 6c. ** All 7 th grade students will participate in a “Real World” simulation which consists of eight (8) stations. Each station requires students to make spending choices based on their salary range. (Housing, transportation, etc.) | 6a. 8 th grade teachers 6b. 6 th grade exploratory teachers 6c. 7 th grade teachers | 6a. 8 th grade students. Spring 2008. 6. 6 th grade students- Spring, 2008 6c. 7 th grade students. Spring 2008. | | | | 6a. Completed interview question and thank you notes 6b. Completed interview questions prior to journal responses following “Career Day.” 6c. Individual “Real World” portfolios, student survey (self-evaluation), volunteer survey, Seventh Grade Career Map |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

* Indicates Professional Development Learning
 ** Indicates Family Involvement Activities

Note: Activities indicated should address all children including subgroups.
 *** Indicates Safe and Drug-Free Activities (if applicable)

STRATEGY PLANNING WORKSHEET

| | | |
|---|---|---|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 5: Instructional personnel will have the training and information necessary to utilize innovative teaching strategies and maintain effective classroom management. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | Procedures for Evaluating Implementation and Effectiveness of | | |
|--|--|-----------------------------|--|---|--|--|
| | | | | | | |
| 1. Teachers will strengthen awareness of unique needs of students in various subgroups and utilize appropriate strategies to improve achievement | 1. * Teachers will continue to utilize the information gathered through the 2005 faculty study <u>Understanding Poverty</u> by Ruby Payne and subsequent consultation with Dr. Michael Bell. | 1. Powell, McCray, B. Grant | 1. All teachers, August 2007 – May 2008. | | | 1. Team portfolios, sign – in sheets |
| 2. Academic achievement and student engagement will improve as teachers continue to utilize innovative strategies. | 2. * Teachers will continue to utilize Dr. Marcia Tate’s <u>Worksheets Don’t Grow Dendrites</u> book and notes on oral presentation, and employ associated teaching strategies. | 2. Powell, McCray, B. Grant | 2. All teachers, August 2007 – May 2008. | | | 2. Team portfolios, sign – in sheets, teacher self –evaluations and peer observation |
| 3. When given meaningful work, students produce meaningful work. | 3. * Teachers review and utilize information presented in <u>Working on the Work</u> , book and staff development, to continue to engage students in meaningful work. | 3. Powell, McCray, B. Grant | 3. All teachers, 2007-2008. | | | 3. Team portfolios and sign – in sheets, lesson plans |

Total Cost

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

* Indicates Professional Development Learning

** Indicates Family Involvement Activities

Note: Activities indicated should address all children including subgroups.

*** Indicates Safe and Drug-Free Activities (if applicable)

STRATEGY PLANNING WORKSHEET

| | | |
|--|---|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 5: Instructional personal will have the training and information necessary to utilize innovative teaching strategies and maintain effective classroom management. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | Procedures for Evaluating Implementation and Effectiveness of Each Activity | | |
|--|---|-----------------------------------|--|---|--|--|
| | | | | | | |
| 4. Teachers will develop uniform classroom expectations across the school. | 4. * Teachers will continue to use Dr. Harry Wong's techniques and implement a uniform approach to classroom management | 4. Powell, McCray, B. Grant | 4. All teachers, Fall 2007. | | | 4. Team portfolios, sign – in sheets, teacher self –evaluations and peer observation |
| 5. Teachers will strengthen knowledge of best practices in classroom management , fostering interpersonal relationships with students, and implementing the middle school concept. | 5 and 6. * Teachers will participate in a faculty study of Todd Whitaker's book and video <u>What Great Teachers Do Differently</u> . | 5 and 6. Powell, McCray, B. Grant | 5 and 6. WFMS faculty and staff, 2007-2008 school year | | | 5 and 6. Team portfolios, sign-in sheets, teacher self-evaluation and peer observation |
| 6. Teachers will plan lessons that incorporate differentiated instruction and assignments to meet the needs of individual students. | * Teachers will participate in a faculty inservice by Gator Thompson and utilize the information in his books. | | | | | |

Total Cost

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|--|---|--|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 5: Instructional personal will have the training and information necessary to utilize innovative teaching strategies and maintain effective classroom management. | SCIENTIFICALLY BASED RESEARCH STRATEGY 1: Employing a variety of instructional techniques to adapt lessons to individual students and small groups raises achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | Procedures for Evaluating Implementation and Effectiveness of Each Activity | | | |
|--|---|--|--|---|--|--|---|
| | | | | | | | |
| 7. Teachers will increasingly incorporate technology into their daily lessons. | 7a. * Teachers will participate in hands-on training in the computer lab and/or library, covering topics they deem necessary. b. * Teachers will attend LACUE 2007. c. * Teachers will participate in training sessions through the TOTL Program. | 7a. McClure, Lathrop b. Matherne c. Matherne | 7a. All teachers, 2007-2008 school year, once a month b. Selected teachers, November 2007 c. Sixth grade teachers, McClure, Lathrop, October 2007 and January 2008 | | | | 7a-c. Attendance logs, agendas, lesson plans, Administrative observations, faculty inservices |
| Total Cost | | | | | | | |
| Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts. | | | | | | | |

* Indicates Professional Development Learning
 ** Indicates Family Involvement Activities

Note: Activities indicated should address all children including subgroups.
 *** Indicates Safe and Drug-Free Activities (if applicable)

STRATEGY PLANNING WORKSHEET

| | | |
|--|--|---|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 6: To give parents and community members forum and opportunity to become actively involved in our school, thereby increasing student academic achievement and resulting in higher standardized test scores. | SCIENTIFICALLY BASED RESEARCH STRATEGY 3: Learning is enhanced when schools encourage parents to stimulate their children's intellectual development. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|---|---|---|--|--|---|---|--|
| | | | | 1 | 2 | 3 | |
| 1. Increased communication between families, community, and school personnel will improve academic achievement and school performance and foster a positive school climate. | 1a. ** Members of the Parent Teacher Team will meet regularly to discuss school improvement and plan school related activities. 1b. ** School newsletter will be distributed to families and made available on the school website. 1c. ** The school will provide several avenues of communication such as website access, e-mail, voice mail, and conference calls. 1d. ** New students and visitors will be given a tour of our school and hear about our programs and services. | 1a. PTT Officers 1b. McClure 1c. Matherne, McClure, Sykes, teachers, administrators. 1d. Student Ambassadors, Whealdon, administrators | 1a. Faculty, parents, administrators; Officers meet once a month, members meet at least two times a year 1b. Parents, students, community Sept. 2007-May 2008 Produced every 6 weeks 1c. Parents, students, community Aug. 2007-May 2008 1d. Families and visitors, 2007-2008 | | | | 1a. PTT meeting minutes 1b. Copies of newsletter on file and on website 1c. Usage/Access records, team binder documentation 1d. Visitor sign-in sheets, observation, Ambassador binders |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

* Indicates Professional Development Learning
** Indicates Family Involvement Activities ***

Note: Activities indicated should address all children including subgroups.
Indicates Safe and Drug-Free Activities (if applicable)

STRATEGY PLANNING WORKSHEET

| | | |
|--|--|---|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 6: To give parents and community members forum and opportunity to become actively involved in our school, thereby increasing student academic achievement and resulting in higher standardized test scores. | SCIENTIFICALLY BASED RESEARCH STRATEGY 3: Learning is enhanced when schools encourage parents to stimulate their children's intellectual development. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|--|---|---|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 2. Parents will be able to track their children's assignments and encourage accurate completion. | 2. ** Core teachers will record assignments on Homework Hotline and post on their individual websites. | 2. All core teachers | 2. Parents/Students Aug. 2007-May 2008 Messages recorded/posted daily | | | | 2. Documentation in team binders, phone records, websites |
| 3. Parents of 6 th and 7 th graders will be aware of their children's progress as well as upcoming events. | 3. ** Students will share their Passport folders (6 th) and Pride cards (7 th) with parents. | 3. 6 th and 7 th grade teachers | 3. Parents and students Daily Aug. 2007-May 2008 | | | | 3. Passports and Pride cards on file |
| Total Cost | | | | | | | |
| Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts. | | | | | | | |

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|--|---|
| GOAL 1: To improve student performance in core subjects school wide. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 6: To give parents and community members forum and opportunity to become actively involved in our school, thereby increasing student academic achievement and resulting in higher standardized test scores | SCIENTIFICALLY BASED RESEARCH STRATEGY 3: Learning is enhanced when schools encourage parents to stimulate their children's intellectual development. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|--|---|--|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 4. Students will be aware of a variety of careers in their community and form relationships with community business leaders. | 4. Students will participate in career awareness activities: 6 th - Career Day 7 th - Welcome to the Real World 8 th - Job Shadowing | 4. Selected teachers and business representatives | 4. Business community and all students. Spring 2008 | | | | 4. Written reflections of career experiences |
| 5. Increased awareness and participation in school activities and services. | 5. ** Families and community members will be invited to school functions such as Open House, 6 th Grade Orientation, Recognition Programs, Band and Choir concerts, sporting events, Follow in Your Child's Footsteps, SURF, Club Read, Book Fair, and Night of the Notables. | 5. Teachers, administrators, and students | 5. Students, families, and community Aug. 2007-May 2008 | | | | 5. Invitations to events, newspaper notices, website, observation/records of attendance |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|--|---|
| GOAL 2: To increase daily attendance to 95%. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 1: To increase daily attendance by 1% by the end of the school year 2007-2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY: Studies show a direct correlation between school attendance and academic achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|---|---|--------------------------|---|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 1. As teachers/teams become more involved in attendance by parental phone calls and weekly checks on individual attendance, student absences should decrease. | 1. ** Teachers evaluate absences in team meetings on a weekly basis and contact parents by phone. | 1. Core teachers, Harper | 1. All students August 2007-May 2008 | | | | 1. Daily roll check; office absentee report; notes in team binders |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.

STRATEGY PLANNING WORKSHEET

| | | |
|---|--|---|
| GOAL 2: To increase daily attendance to 95%. | School SPS 2005: 105.0 School SPS 2006: 98.6 School SPS 2007: 104.1 | School GT 2005: 2.0 School GT 2006: 2.0 School GT 2007: 2.1 |
| OBJECTIVE 1: : To increase daily attendance by 1% by the end of the school year 2007-2008. | SCIENTIFICALLY BASED RESEARCH STRATEGY: Studies show a direct correlation between school attendance and academic achievement. | |

ACTION PLAN

| Expected Impact (Observable Change) | Activities | Persons Responsible | Target Audience and Timeline | 1 Funding Sources 2 Object Code 3 Cost | | | Procedures for Evaluating Implementation and Effectiveness of Each Activity |
|--|--|---|--|--|---|---|---|
| | | | | 1 | 2 | 3 | |
| 2. To achieve our 95% attendance rate, teachers and administrators will devise a program to reward meeting attendance goals. | 2. **An attendance program, "A is for Attendance", will be implemented to encourage and reward student attendance. | 2. Teachers, administrators, students, parents, Mrs. Harper | 2. Students and parents August 2007- May 2008 | | | | 2. Attendance records, A is for Attendance posting sites |
| 3. Decrease in habitual absences and increase in academic achievement. | 3. ** The school resource officer will follow up on habitual absences. | 3. School Resource Officer: Darryl Roan | 3. Students with more than 5 absences. August 2007- May 2008 | | | | 3. Individual and team log books; communication with attendance clerk |
| Total Cost | | | | | | | |

Procedures for Evaluating the Goal, Objective(s) and Strategy: At the end of each school year, data will be analyzed to evaluate the effectiveness of research-based strategies. The instructional team will study the results of iLEAP and LEAP 21 testing, in order to validate the instructional practices teachers employed throughout the school year. New approaches will be developed and decisions made based on data to support improvement efforts.

- * Indicates Professional Development Learning
- ** Indicates Family Involvement Activities
- *** Indicates Safe and Drug-Free Activities (if applicable)

Note: Activities indicated should address all children including subgroups.