

Results

The district improvement process includes an analysis of evidence based on our objectives for student achievement. School Performance Scores are analyzed and goals are set at the district and school level to attain the required growth. Student's standardized test scores, including LEAP, iLEAP, GEE, DIBELS, and other related assessments are used to determine the performance expectations for student learning. Our district utilizes the compiled data analysis to establish a system for evaluating student progress. This assessment system includes:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Developmental Reading Assessment (DRA)
- IOWA, iLEAP, LEAP, GEE
- ACT Explore (Pre-ACT indicator including career/interest)
- ACT Plan (Pre-ACT indicator including career/interest)
- ACT (College entrance/placement)

Results at the school level are used for analyzing the individual student's growth and the placement of students for instruction. Based upon these results, schools design enrichment and interventions, revise curriculum, and make other instructional decisions including professional development.

The parish employs outside agencies to supply and tabulate surveys of community, student, and teacher/administrator perceptions of the school system. Stakeholders provide valuable input that our district uses to enhance instruction and strive for excellence in every school. Continuous

improvement efforts are communicated to all stakeholders in the school district.